At the present time, the population of some countries includes a relatively large number of young adults, compared with the number of older people.

Do the advantages of this situation outweigh the disadvantages?

The ratio of young adults relative to old ones is different all over the world, some argue that more increase in young population is beneficial and some are against it. This essay discusses whether the merits of having more young members in society outweigh the demerits or not.

That the older individuals are assets to each country is a fact. <a href="Having\_Experienced">Having\_Experienced</a> various conditions of work and life, lots of aged people have a better understanding of life. Therefore, aged members of society can help the young ones to create better life circumstances. <a href="With the exception of a few\_Unlike some\_countries">With the exception of a few\_Unlike some\_countries</a>, the population of young members is far greater than <a href="the\_elder ones">the\_elder ones</a>. This youth population boom is an opportunity that can lead to profound effects on society. The young individuals are more enthusiastic and dependent on modern digital life, and have facilitated our life with new technological inventions. In other words, most of new technologies have been enhanced via this young and motivated population.

The energetic and youthful members of the community have proved that they can make huger changes according to because of their novel insight. Although they undergoes less experience in life than an old person at the same time their positive outlook aids them in finding and utilizing new approaches to obtain and create a better life. For instance, lots of inventions and achievements of in the current years have been done by the young members of society.

To sum up, I opine that although aged people are priceless treasures which can promote living standard levels with their experience, the youth of are more required to propel the wheels of mobility and progress in countries.